



Educate To Employ

JULY 2022

Partnerships

Organisations Springfield Regional Jobs Committee works with closely to achieve positive outcomes:

**GREATER
SPRINGFIELD** | By
Springfield
City Group

+mater private hospital
springfield

MAKE
GREAT
HAPPEN **tafe**
Queensland

qnmu
Queensland Nurses &
Midwives' Union

Springfield >
JOBS.COM.AU

**City of
Ipswich**

**Jobs
Queensland**

**University of
Southern
Queensland**

**GREATER
SPRINGFIELD**
CHAMBER OF COMMERCE



**Queensland
Government**

*The Springfield Regional Jobs
Committee is proudly
supported and funded by the
Queensland State Government.*

*The Springfield Regional Jobs Committee would like to
acknowledge the traditional owners of our region:*

Yuggera, Jagera and Ugarapul people.

**SRJC is proud to work with the Queensland State
Government, with the following Departments providing
representatives to the Committee:**

Department of Employment, Small Business and Training
Department of State Development, Infrastructure, Local
Government and Planning

Additional information supplied with assistance of:

The Queensland Department of Education

Foreword

Welcome to a snapshot of the pathways from education to employment for the Greater Springfield region. An area incorporating the suburbs of;

- Augustine Heights
- Brookwater
- Springfield
- Springfield Central
- Springfield Lakes
- Spring Mountain

Our focus here is especially looking at data for insights around high school completers and school-leavers from the following institutions:

- Springfield Central State High School
- St Peters Lutheran College
- The Springfield Anglican College
- Woodcrest State College
- St Augustine's College
- Hymba Yumba Independent School

This data has been sourced by, The Springfield Regional Jobs Committee (SRJC) but generated by various committee stakeholders and other governmental organisations. Due to the cycle of information capture and processing, data here primarily relates to student cohorts in different years from 2020 to 2021, with forecasts out to 2025. Preference has been given to relay the latest data available publicly. Data for future cohorts will be updated and made available online in a re-release of this current format.

Contents

<i>Introduction</i>	4
<i>Anticipating Future Skills</i>	6
<i>Occupations</i>	7
<i>Next Step</i>	11
<i>TAFE</i>	16
<i>UniSQ</i>	19
<i>Infrastructure</i>	21
<i>Resources</i>	23

Introduction to Greater Springfield

Greater Springfield is quickly becoming a viable alternative to Brisbane Central Business District (CBD), with Springfield CBD being 390 hectares in size (twice the land area of Brisbane CBD).

The estimated cost upon completion of the developments in Springfield is expected to be \$85bn and attract a projected population of 115,000 residents by 2036.

Transport and workforce commute time factored with the opening of railway stations at Springfield Central and Springfield in December 2013.

A current business plan is in consideration for the Ipswich to Springfield Public Transport Corridor. This could connect developing infrastructure further in the region and offer even more employment opportunities.

It is possible to access 86% of Brisbane's metropolitan workforce in approximately a 30-minute drive under good traffic conditions and is a near 40-minute rail trip to Brisbane. Greater Springfield is a generally young, vibrant, family-based environment with the average age of residents being 30 with children.

Family and community activities are abundant – Orion Swimming Lagoon, Robelle Domain, Martial Art Gyms, Brookwater Golf and Country Club, Event Cinemas and the Lions Stadium completion mid 2022.

Access to health and wellness facilities has never been easier with the development of Mater Private Hospital in 2015 and the announcement of an expansion with an adjoining Mater Public hospital scheduled to open 2024. Stage 2 of the 10 story Mater Public Hospital will include emergency, maternity and intensive care units.

The CBD of Greater Springfield is now home to many major retail outlets within the Orion shopping center and is bolstered by restaurants and hospitality businesses such as the Orion Hotel. The area accommodates all age demographics, ethnicities and nationalities in a fun-loving, multi-cultural environment.

Greater Springfield's population is flourishing, representing around 50,000 persons with almost one in three being born overseas. The median age is 31.

Youth education takes key priority in Greater Springfield to direct future generations to prosperity, with the region boasting 12 schools and 18 Early childhood education and care centres.

Although the majority of Springfield residents are relatively young, there are still activity facilities for the older generations and recreational living facilities such as the Aveo Group senior living units integrated allied health facilities.

What does this mean?

Insights that can be seen in the following pages suggest that we embrace a new model of support for our youth seeking further study, skilling and training options.

**31.8 km
to
Brisbane**

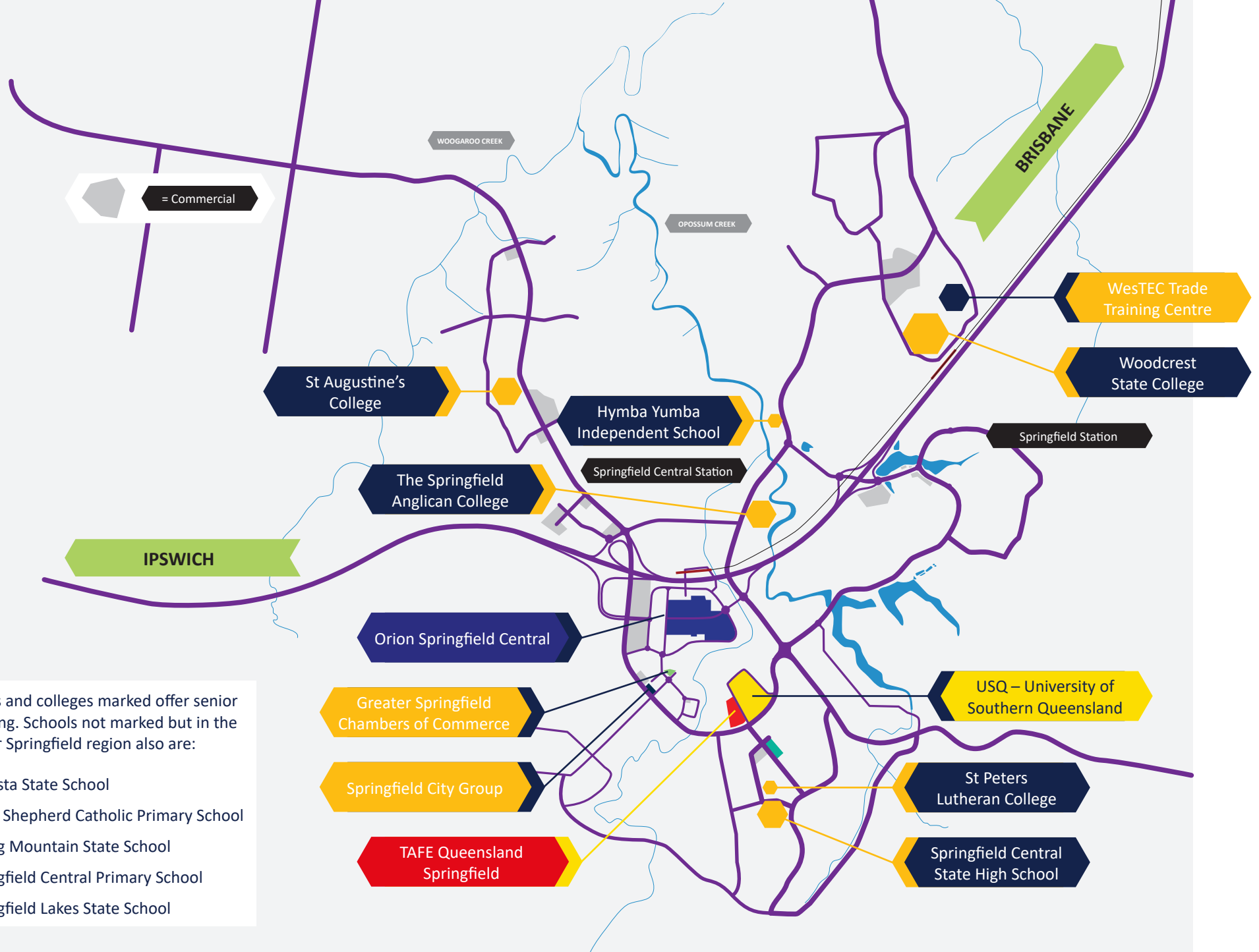
**33 min
Drive**

**20.9 km
to
Ipswich**

**22 min
Drive**

**82.2 km
to
Gold Coast**

**60 min
Drive**



Anticipating Future Skills

Jobs Queensland provides strategic advice to government on skills demand, future workforce planning and development and apprenticeships and traineeships.

The Anticipating Future Skills project, which entails the economic modelling of future scenarios, is one of the ways in which Jobs Queensland is performing this work.

A baseline scenario to 2025 was also produced, based on 2022 labour market, population and economic data and the Queensland Government's 2020-21 Budget papers. Economic modelling of each scenario produced data for industries, occupations, regions and qualifications, using Australian Bureau of Statistics (ABS) classification systems.

The projected employment figures used in this document relates to the SA4 Region of Ipswich which includes the areas – east to Archerfield Airport, south to NSW border, west to Laidley and north to Toogoolawah.

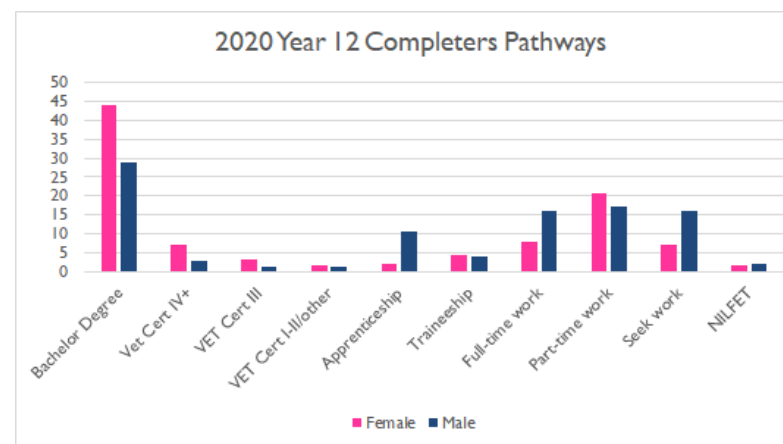
The SA4 Ipswich region, as of 2022, will increase their projected employment numbers from 154,123 to 171,122 in accordance to Jobs Queensland baseline predictions.

That is an increase of 16,999 employees.

Gender

Industries predominantly staffed by men are not projected to grow as quickly as those in which women's employment is more prevalent. While the numbers employed in male or female dominated industries are similar, the male-dominated industries are projected to grow at 60 percent of the rate of those industries employing a majority of women.

This implies a continuation of the recent trend of increased participation rates and employment of females when compared to males. One issue that may need to be considered is the gender segmentation of particular occupations and industries.



Source: Next Step Data 2020 - Year 12 Completers Pathways

jobsqueensland.qld.gov.au

An educated workforce

The workforce will become more educated, with the number of workers without postschool qualifications declining.

The greatest growth is projected to be in tertiary qualifications with one-fifth of workers having a Bachelor qualification.

Given its role as a pathway to university education, this does not mean the importance of vocational educational declines, and over one-quarter of the workforce is projected to possess Certificate qualifications by 2025.

This does not include those workers who have a Certificate qualification in addition to other qualifications.

Growth in qualification levels by scenario from 2025 projections:

Qualification	Growth (%)
Postgraduate Degree	26.1
Graduate Diploma and Graduate Certificate	16.5
Bachelor Degree	17.9
Advanced Diploma and Associate Degree	15.5
Certificate III and IV	12.9
No post-school	5.2
Certificate I and II	-21.8

Reference Anticipating Future Skills: Jobs growth and alternative futures for Queensland to 2025, Table 11.

Future Occupations

The modelling shown below, for the SA4 Ipswich (including Great Springfield) depicts the number of workers with qualifications in these fields is projected to grow at a much slower rate than fields such as Society and Culture, and Creative Arts. Industry and governments may need to consider ways to increase the growth rate of these fields to meet future demand.

Occupation	2020	2025	Growth	Growth (%)
Sales Assistants (General)	6,023	6,987	962	16.0
Aged and Disabled Carers	2,916	3,807	891	30.6
General Clerks	3,138	3,631	493	15.7
Truck Drivers	3,292	3,520	228	6.9
Registered Nurses	2,788	3,389	601	21.6
Retail Managers	2,587	2,836	249	9.6
Primary School Teachers	2,330	2,702	372	16.0
Commercial Cleaners	2,237	2,540	303	13.5
Child Carers	2,301	2,529	228	9.9
Secondary School Teachers	2,064	2,388	324	16.2
Electricians	2,050	2,272	222	10.8
Storepersons	1,907	2,129	262	14.1
Education Aides	1,671	1,940	269	16.1
Office Managers	1,734	1,927	193	11.1
Checkout Operators and Office Cashiers	1,699	1,860	161	9.4
Advertising, Public Relations and Sales Managers	1,525	1,789	264	17.3
Receptionists	1,603	1,767	164	10.3
Metal Fitters and Machinists	1,648	1,718	70	4.2
Kitchenhands	1,471	1,647	177	12.0
Accounting Clerks	1,518	1,584	66	4.3
Packers	1,372	1,571	199	13.6
Waiters	749	1,151	402	34.9
Police	1,370	1,546	176	12.9
Livestock Farmers	1,263	1,514	251	19.1
Carpenters and Joiners	1,351	1,474	123	9.1

Reference Jobs Queensland data - this list represents the first 25 only of 358 total listings showing positive or negative growth.

Top 10 Employment Occupations

Jobs Queensland was tasked by the Queensland Government to undertake research and provide advice on future skills needs. The Anticipating Future Skills project produced a baseline scenario to 2025, based on 2021 labour market, population and economic data and the Queensland Government's 2022-23 Budget papers. Economic modelling produced data for industries, occupations, regions and qualifications, using Australian Bureau of Statistics (ABS) classification systems.

Sales Assistants

\$1,055

Weekly Pay

16.0%

Future Growth

Lower skill

28% Full-Time

Full-Time Share

40 hours

Average full-time

26 years

Average age

85% female

Gender Share

Labour Market Insights Code - 6211



General Clerks

\$1,223

Weekly Pay

15.7%

Future Growth

Entry level

57% Full-Time

Full-Time Share

40 hours

Average full-time

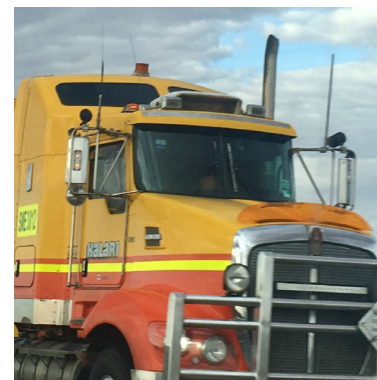
44 years

Average age

85% female

Gender Share

Labour Market Insights Code - 5311



Registered Nurses

\$1,937

Weekly Pay

21.6%

Future Growth

Very high skill

50% Full-Time

Full-Time Share

41 hours

Average full-time

43 years

Average age

89% female

Gender Share

Labour Market Insights Code - 2544



Aged & Disabled Carers

\$1,382

Weekly Pay

30.6%

Future Growth

Lower skill

33% Full-Time

Full-Time Share

43 hours

Average full-time

47 years

Average age

80% female

Gender Share

Labour Market Insights Code - 4231



Truck Drivers

\$1,440

Weekly Pay

6.9%

Future Growth

Lower skill

85% Full-Time

Full-Time Share

44 hours

Average full-time

47 years

Average age

3% female

Gender Share

Labour Market Insights Code - 7311



The SA4 Ipswich region – which includes the areas – east to Archerfield Airport, south to NSW border, west to Laidley and north to Toogoolawah – will increase projected employment numbers from 154,123 to 171,122.

An increase of 16,999 employees.

Listed are the Top 10 employment occupations based on the highest increase in the number of employees needed by 2025.



Retail Managers

\$1,394
Weekly Pay

9.6%
Future Growth

Lower skill

82% Full-Time
Full-Time Share

45 hours
Average full-time

41 years
Average age

82% female
Gender Share

Labour Market Insights Code - 8112

Primary School Teachers

\$1,984
Weekly Pay

16.0%
Future Growth

Very high skill

65% Full-Time
Full-Time Share

45 hours
Average full-time

41 years
Average age

85% female
Gender Share

Labour Market Insights Code - 2412



Commercial Cleaners

\$1,013
Weekly Pay

13.5%
Future Growth

Lower skill

33% Full-Time
Full-Time Share

39 hours
Average full-time

47 years
Average age

57% female
Gender Share

Labour Market Insights Code - 8112

Child Carers

\$1,059
Weekly Pay

9.9%
Future Growth

Moderate skill

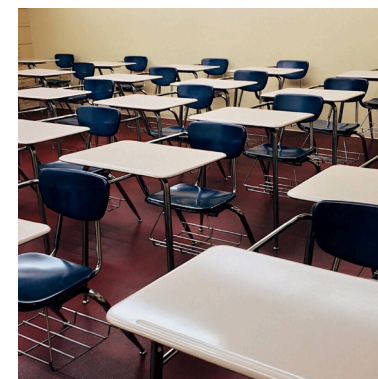
47% Full-Time
Full-Time Share

40 hours
Average full-time

33 years
Average age

95% female
Gender Share

Labour Market Insights Code - 4211



Secondary School Teachers

\$2,052
Weekly Pay

16.2%
Future Growth

Very high skill

76% Full-Time
Full-Time Share

46 hours
Average full-time

43 years
Average age

62% female
Gender Share

Labour Market Insights Code - 2414

2020 School Completers

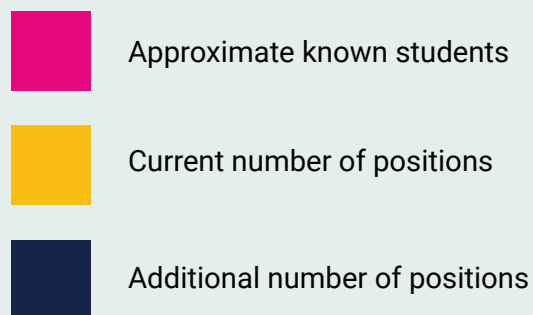
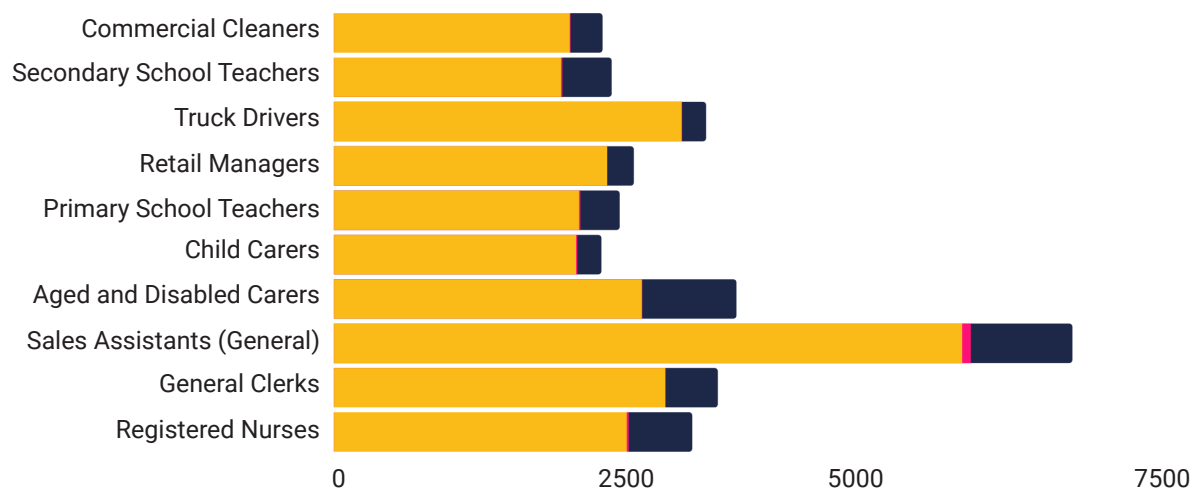
Positions to meet 2025

For the Greater Springfield region each occupation is identified via an assigned Labour Market Insights Code.

The number of overall current and required additional positions are derived from the Anticipating Future Skills data by Jobs Queensland.

The approx. known students number represents a guiding component only of those within the greater SA4 Ipswich studying towards these.

Data cannot be cross-correlated directly as agencies record under different classification structures.



Occupation	Current Positions	Approx. known students 2021	Additional positions	2025
Registered Nurses	2,769	19	601	3,389
General Clerks	3,133	5	493	3,631
Sales Assistants (General)	5,944	81	962	6,987
Aged and Disabled Carers	2,912	4	891	3,807
Child Carers	2,290	11	28	2,529
Primary School Teachers	2,318	12	372	2,702
Retail Managers	2,582	5	249	2,836
Truck Drivers	3,289	3	228	3,520
Secondary School Teachers	2,148	12	466	2,626
Commercial Cleaners	2,230	7	303	2,540

Next Step 2020 Year 12 completers survey Greater Springfield Schools

The results are from the Department of Education's Next Step – Year 12 Completers survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places.

Students who completed Year 12 in 2020 at a State, Catholic or Independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

Year 12 completers from Greater Springfield Schools have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training.

Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

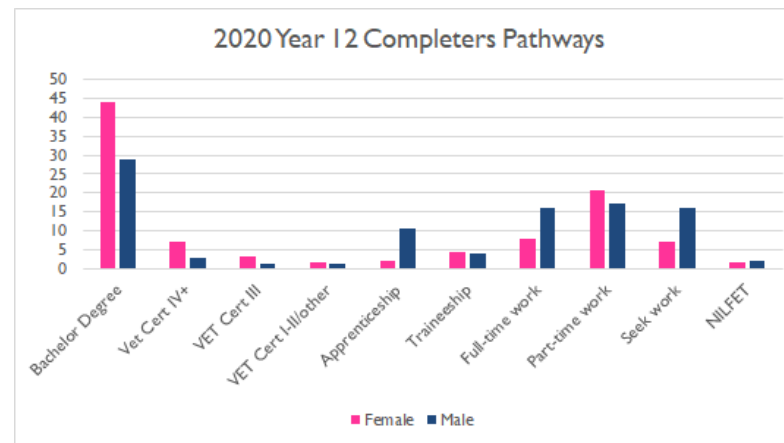


78.3% (491 out of 627 Year 12 completers)

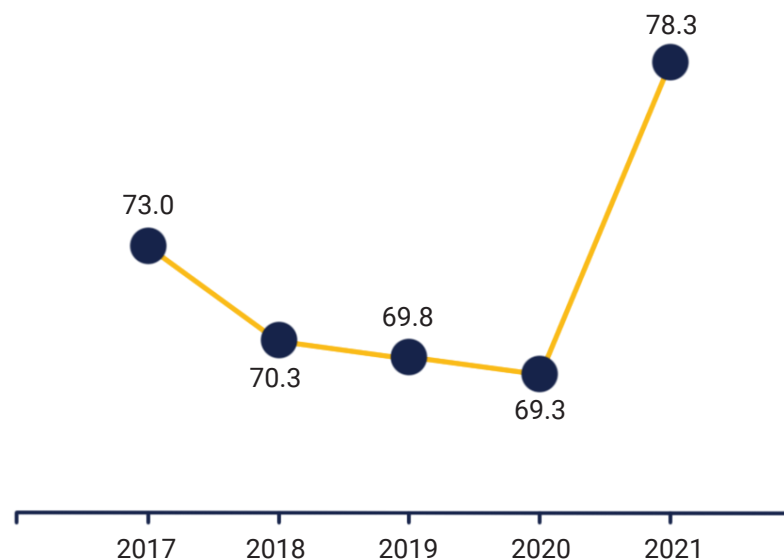


Increased by 5.3 percentage points since 2017.

Results may not be representative of all Year 12 completers from this group of schools.



Response rate over time



Main destinations of sub-groups

Main destination for students who completed a VET qualification in school (VETiS)

Main Destination	VETiS		non-VETiS		Total	
	#	%	#	%	#	%
Bachelor Degree	137	31.7	45	76.3	182	37.1
VET Certificate IV+	24	5.6	1	8.6	25	5.1
VET Certificate III	9	2.1	3	0	12	2.4
VET Certificate I-II/other	6	1.4	1	5.7	7	1.4
Apprenticeship	29	6.7	0	2.9	29	5.9
Traineeship	21	4.9	0	2.9	21	4.3
Full-time employment	57	13.2	0	0	57	11.6
Part-time employment	89	20.6	5	14.3	94	19.1
Seeking work	53	12.3	2	5.7	55	11.2
NILFET	7	1.6	2	2.9	9	1.8
Total	432	100	59	100	491	100

Main destination for school-based apprenticeship or traineeship (SAT) students

Main Destination	SAT		non-SAT		Total	
	#	%	#	%	#	%
Bachelor Degree	8	22.1	174	38.4	182	37.1
VET Certificate IV+	1	2.6	24	5.3	25	5.1
VET Certificate III	2	5.3	10	2.2	12	2.4
VET Certificate I-II/other	0	0	7	1.5	7	1.4
Apprenticeship	5	13.2	24	5.3	29	5.9
Traineeship	4	10.5	17	3.8	21	4.3
Full-time employment	8	21.1	49	10.8	57	11.6
Part-time employment	8	21.1	86	19.0	94	19.1
Seeking work	2	5.3	53	11.7	55	11.2
NILFET	0	0	9	2.0	9	1.8
Total	38	100	453	100	491	100

Next Step Data 2020

There were 16 respondents who identified as Aboriginal and Torres Strait Islander	Aboriginal and Torres Strait Islander	Non Aboriginal and Torres Strait Islander	Total	
	#	#	#	%
Bachelor Degree	4	178	182	37.1
VET Certificate IV+	1	24	25	5.1
VET Certificate III	0	12	12	2.4
VET Certificate I-II/other	1	6	7	1.4
Apprenticeship	0	29	29	5.9
Traineeship	3	18	21	4.3
Full-time employment	3	54	57	11.6
Part-time employment	1	93	94	19.1
Seeking work	1	54	55	11.2
NILFET	2	7	9	1.8
Total	16	475	491	100

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



56.2%

276 out of 491 Year 12 completers from Springfield Schools continued in education or training in 2021.



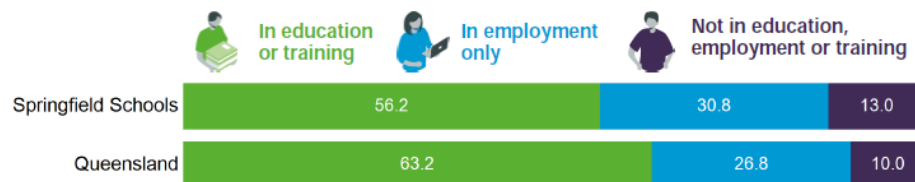
6.7%

33 Year 12 completers from Springfield Schools were enrolled in a double degree, combining two bachelor degrees into a single course of study.

Engagement over time:



How do Springfield schools compare?



What fields are they studying?

Study Field (Narrow)	Male		Female		Total	
	#	%	#	%	#	%
Other Natural and Physical Sciences	8	7.3	15	9.0	23	8.3
Behavioural Science	3	2.7	20	12.0	23	8.3
Nursing	1	0.9	18	10.8	19	6.9
Business and Management	8	7.3	10	6.0	18	6.5
Other Health	6	5.5	10	6.0	16	5.8
Other Information Technology	10	9.1	3	1.8	13	4.7
Teacher Education	1	0.9	11	6.6	12	4.3
Other Education	3	2.7	8	4.8	11	4.0
Human Welfare Studies and Services	0	0.0	11	6.6	11	4.0
Electrical, Electrical Engineering & Technology	9	8.2	1	0.6	10	3.6
Law	4	3.6	6	3.6	10	3.6
Graphic and Design Studies	6	5.5	3	1.8	9	3.3
Other Society and Culture	2	1.8	7	4.2	9	3.3
Building	6	5.5	1	0.6	7	2.5
Other Engineering and Related Technologies	6	5.5	1	0.6	7	2.5
Communication and Media Studies	3	2.7	4	2.4	7	2.5
Food and Hospitality	3	2.7	3	1.8	6	2.2
Performing Arts	2	1.8	4	2.4	6	2.2
Rehabilitation Therapies	1	0.9	5	3.0	6	2.2
Automotive Engineering and Technology	5	4.5	0	0.0	5	1.8
Computer Science	4	3.6	1	0.6	5	1.8
Accounting	3	2.7	2	1.2	5	1.8
Sales and Marketing	1	0.9	4	2.4	5	1.8
Pharmacy	2	1.8	2	1.2	4	1.4
General Education Programs	0	0	4	2.4	4	1.4
Language and Literature	0	0	4	2.4	4	1.4
Visual Arts and Crafts	0	0	4	2.4	4	1.4
Manufacturing Engineering and Technology	3	2.7	0	0	3	1.1
Sport and Recreation	3	2.7	0	0	3	1.1
Mechanical and Industrial Engineering	2	1.8	1	0.6	3	1.1
Other	18	16.4	22	13.3	40	14.5
Total (students)	123	—	185	—	308	—

Where are the students studying?

Institution Name	Male		Female		Total	
	#	%	#	%	#	%
Griffith University	18	16.4	37	22.3	55	19.9
The University of Queensland	16	14.5	36	21.7	52	18.8
Queensland University of Technology	19	17.3	28	16.9	47	17.0
TAFE Queensland Greater Brisbane	14	12.7	15	9.0	29	10.5
University of Southern Queensland	7	6.4	20	12.0	27	9.8
Other private training college	3	2.7	7	4.2	10	3.6
TAFE Queensland SkillsTech	9	8.2	0	0	9	2.9
Other institution	4	3.6	4	2.4	8	2.9
Australian Catholic University	3	2.7	5	3.0	8	2.2
Other/Unspecified Queensland university	5	4.5	1	0.6	6	1.1
Interstate university	1	0.9	2	1.2	3	1.1
TAFE Queensland Darling Downs and South West	1	0.9	2	1.2	3	1.1
SAE (Qantm College)	2	1.8	0	0	3	0.7
Fast Food Restaurant	1	0.9	1	0.6	2	0.7
MEGT	1	0.9	1	0.6	2	0.7
Other/Unspecified Queensland University	1	0.9	1	0.6	2	0.7
All Trades Queensland	1	0.9	0	0	1	0.4
Armed Forces	1	0.9	0	0	1	0.4
Other	3	2.7	6	3.6	9	3.3
Total	110	—	166	—	276	—



How are they studying?

70.7%
studying at university



73.2%
studying full-time



74.6%
combining study with paid employment



64 out of 491 Year 12 completers were not engaged in education, employment or training at the time of the survey.

13.0%



18 deferred a university offer



4 Coronavirus (COVID-19)



9 awaiting course/ training to begin



5 work commitments



11 looking for work/ apprenticeship/ traineeship



1 did not meet desired entry criteria

63.9%
employed on a
casual basis



57.7%
combining work
with further study



28.9%
working
full-time



13.0%

64 out of 491 Year 12 completers were not engaged in education, employment or training at the time of the survey.

Where are they working?

Occupational Unit Group	Male		Female		Total	
	#	%	#	%	#	%
Sales Assistants (General)	27	16.5	54	28.0	81	22.7
Checkout Operators and Office Cashiers	8	4.9	35	18.1	43	12.0
Child Carers	1	0.6	10	5.2	11	3.1
Waiters	1	0.6	10	5.2	11	3.1
Electricians	8	4.9	0	0.0	8	2.2
Other Miscellaneous Labourers	8	4.9	0	0.0	8	2.2
Cooks	6	3.7	2	1.0	8	2.2
Bar Attendants and Baristas	4	2.4	4	2.1	8	2.2
Storepersons	6	3.7	1	0.5	7	2.0
Commercial Cleaners	5	3.0	2	1.0	7	2.0
Retail Supervisors	4	2.4	3	1.6	7	2.0
Kitchenhands	3	1.8	4	2.1	7	2.0
Sport Coaches, Instructors and Officials	3	1.8	4	2.1	7	2.0
Motor Mechanics	6	3.7	0	0.0	6	1.7
Fast Food Cooks	5	3.0	1	0.5	6	1.7
Shelf Fillers	4	2.4	2	1.0	6	1.7
Other Hospitality Workers	3	1.8	3	1.6	6	1.7
Dental Assistants	0	0.0	6	3.1	6	1.7
Call or Contact Centre Workers	3	1.8	2	1.0	5	1.4
Retail Managers	3	1.8	2	1.0	5	1.4
Private Tutors and Teachers	2	1.2	3	1.6	5	1.4
Other Machine Operators	4	2.4	0	0.0	4	1.1
Aged and Disabled Carers	1	0.6	3	1.6	4	1.1
Carpenters and Joiners	3	1.8	0	0.0	3	0.8
Defence Force Members - Other Ranks	3	1.8	0	0.0	3	0.8
Delivery Drivers	1	0.6	2	1.0	3	0.8
Other	42	25.6	40	20.7	88	24.6
Total	164	—	193	—	357	—

Occupational category based on the Australian and New Zealand Classification of Occupations.

TAFE Queensland Springfield

TAFE Queensland Springfield campus is positioned in a growth corridor between the cities of Brisbane and Ipswich.

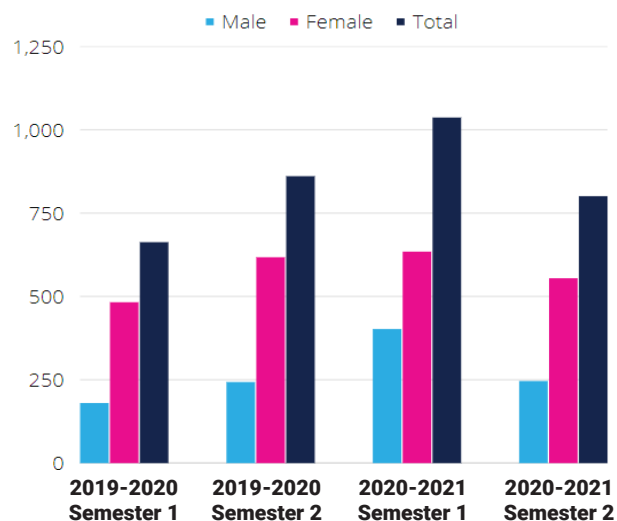
Greater Springfield has experienced strong growth over the last 10 years and is projected to be one of the largest communities in Queensland within the next 30 years.

The campus is located within Education City, a central nucleus for education in the Greater Springfield area.

Springfield

There are a range of study areas available at the Springfield campus including business, child care, first aid, justice studies, leadership and management, and remedial massage.

The campus is conveniently located close to the Springfield train station and nearby child care facilities.



2021 Financial Year Enrolments			
Qualification	Male	Female	Total
Certificate I in Construction	92	1	93
Certificate II in Automotive Vocational Preparation	51	7	58
Certificate II in Engineering Pathways	76	3	79
Certificate II in Plumbing	37	0	37
Certificate II in Community Services	2	28	30
Certificate II in Health Support Services	25	140	165
Certificate II in Retail Cosmetics	0	27	27
Certificate II in Salon Assistant	1	30	31
Certificate III in Community Services	14	29	43
Certificate III in Early Childhood Education & Care	4	60	64
Certificate III in Business Administration	9	18	27
Certificate III in Health Services Assistance	1	28	29
Certificate III in Individual Support	53	213	266
Certificate IV in Child, Youth and Family Intervention	5	19	24
Certificate IV in Community Services	8	8	16
Certificate IV in Crime & Justice Studies	44	80	124
Certificate IV in Leadership & Management	1	0	1
Certificate IV in Massage Therapy	0	1	1
Certificate IV in Training and Assessment	11	21	32
Certificate IV in Youth Work	46	49	95
Diploma of Business	15	11	26
Diploma of Child, Youth and Family Intervention	12	47	59
Diploma of Community Services	17	45	62
Diploma of Counselling	1	0	1
Diploma of Crime & Justice Studies	47	44	91
Diploma of Early Childhood Education and Care	5	44	49
Diploma of Leadership and Management	17	11	28
Diploma of Nursing	0	4	4
Diploma of Remedial Massage	9	24	33
Diploma of Youth Work	6	9	15
Graduate Diploma of Strategic Leadership	0	1	1
Grand Total	609	1002	1611

7 of the Top 11 employment occupations needed in the region can be studied at TAFE Queensland Springfield!

Recognition of Prior Learning (RPL) and credit transfers

Fast track your way to a formal qualification by earning credit for the things you already know. Getting recognition for the skills you've gained from the workplace or previous learning means less study time for you, and getting the paper to prove you're qualified a whole lot sooner.

We can assess your skills, directly apply credits from previous successful study, and give you advanced standing in your course.

tafeqld.edu.au/courses/ways-to-study/recognition-of-prior-learning.html

Becoming a Sales Assistant

Pathways...

Certificate III in Retail – SIR30216
Certificate II in Retail Cosmetics – SHB20116
Certificate III in Baking - FBP30417
Certificate III in Make-up - SHB30215

Becoming an Aged and Disabled Carer

Pathways...

Certificate IV in Ageing Support - CHC43015
Certificate III in Individual Support (Ageing, Home and Community) - CHC33015

Becoming a Child Carer or Teacher Assistant

Pathways...

Diploma of Early Childhood Education and Care - CHC50113
Diploma of Child, Youth and Family Intervention - CHC50313
Certificate III in Early Childhood Education and Care - CHC30113



Becoming a General Clerk

Pathways...

Diploma of Business Administration - BSB50120
Certificate IV in Health Administration - HLT47315
Certificate III in Business Administration - BSB30120
Certificate III in Business Administration (Medical) - BSB30120
Certificate IV in Business Administration - BSB40120



Becoming an Electrician

Pathways...

Certificate III in Electrotechnology Electrician - UEE30811
Certificate III in Automotive Electrical Technology - AUR30316
Solar Panel and Grid Connect Install Skill Set - SSUUEE0018



Becoming a Truck Driver

Pathways...

Certificate III in Driving Operations - TLI31216
Certificate III in Automotive Manufacturing, Technical Operations
(Bus, Truck, Trailer) - AUM30218
Certificate III in Automotive Engine Reconditioning - AUR31316



Becoming a Retail Manager

Pathways...

Bachelor of Applied Management - BSMAN/VM5
Certificate III in Retail - SIR30216
Advanced Diploma of Leadership and Management - BSB60420
Certificate IV in Leadership and Management - BSB40520

University of Southern Queensland (UniSQ)

One of our two principal Education Partners, located in Education City in Greater Springfield.

Located just over 30 minutes from Brisbane's CBD and 1 hour from the Gold Coast.

The number one University in Queensland for graduate employment following graduation.

A recognised leader in online and blended education, UniSQ is renowned for their supportive environment and student-focused commitment to learning and teaching.

Equality and Multiculturalism	2017	2018	2019	2020	2021
Females as % of total students (domestic)	57.3	57.8	58.2	58.8	59
Females as % of commencing students (domestic)	59.8	59.2	59.1	60.1	61.6
Females as % in Engineering (domestic)	10.1	9.9	12.2	11.5	12.3
Indigenous Student Enrolments as %	3	3.2	3.5	3.8	3.9
Indigenous Students Progression as % (Pass Rate Parity)	81.4	82.8	86.7	85.4	*
People with Disability Enrolments	1,798	1,742	1,737	1,928	2,198
Students Socio-economically Disadvantaged as %	28.3	28.6	28.4	27.3	27.9

* Data not available at time of publication.



UniSQ Enrolments

The 'Community Centred – Career Focused' theme at UniSQ Springfield provides a student-focused educational environment with the latest in program delivery and technology.

With high quality facilities and exceptional support, graduates are equipped to succeed in today's rapidly changing work environments.

UniSQ Springfield's community environment promotes a culture of listening to the needs of each students and working with them to achieve their goals.

Student Enrolments	2017	2018	2019	2020	2021
Female	14,437	14,321	14,498	14,815	14,534
Male	11,998	11,562	11,143	10,792	10,290
Indeterminate / Unspecified	23	22	31	42	48

Attendance Mode	2017	2018	2019	2020	2021
On Campus - Toowoomba	4,606	4,390	4,184	3,443	3,598
On Campus - Springfield	2,155	2,199	2,305	2,097	1,918
On Campus - Ipswich	1,552	1,986	2,235	2,291	2,539
External / Online	18,145	17,330	16,946	17,418	16,817

Infrastructure

The Reserve

Currently in development. A new facility that will bring community, sports therapy and entertainment opportunities.

www.lions.com.au/news/560392

Springfield Central Station Park 'n' Ride

This project has created 1100 parking spaces for the Springfield Central station. It has enhanced safety and security for people in and around the station precinct.

The construction tender was released in mid-2020 and was completed in early 2022.

statements.qld.gov.au/statements/95070

Infrastructure

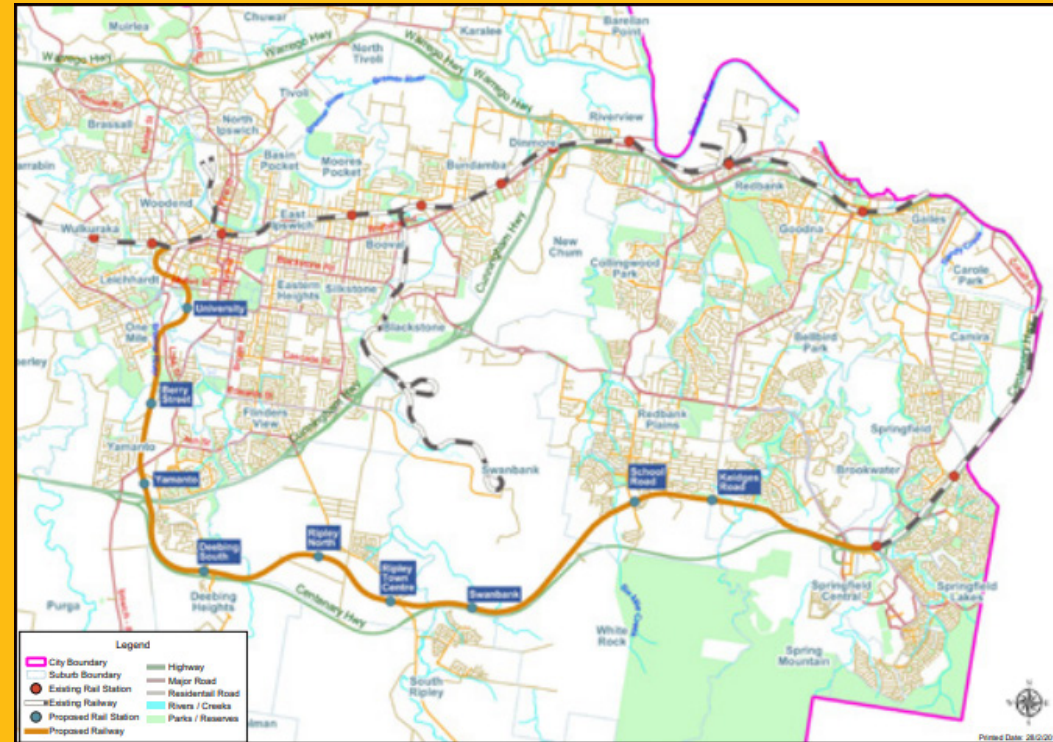
Proposed:

I2S - Ipswich to Springfield Public Transport Corridor

The Ipswich Central to Springfield Central Public Transport Corridor (the Project) will provide an essential connection between the Ipswich City Centre and Springfield Town Centre via the Ripley Town Centre and Redbank Plains.

The Project will also deliver a regional link to Brisbane, offering residents access to more jobs and services. The Ipswich Central to Springfield Central Public Transport Corridor is approximately 25 kilometres in length and is proposed to include the construction of a heavy rail line and nine stations.

www.ipswich.qld.gov.au/about_council/corporate_publications/ipswich-to-springfield-transport-corridor



Resources

Courses

Subsidised training and incentives

About vocational education and training (VET)

Career information

VET Pathways

Recognition of existing skills and experience

Overseas qualification recognition

Support for specific groups

International students

Queensland Government

www.qld.gov.au

Department of Employment, Small Business and Training

desbt.qld.gov.au

Support for Jobseekers / Employment and Jobs

desbt.qld.gov.au/employment

Training and careers / Apprenticeships and traineeships

desbt.qld.gov.au/training

Student Guide:

Be work smart workbook

desbt.qld.gov.au/training/training-careers/courses/studentguide

2022 School Leaver's Guide

desbt.qld.gov.au/training/training-careers/career

Life & High School Advice | We the Differents

Finishing year 12 but not sure what's next? That's actually OK. Dropped out and want to go back? Feeling overwhelmed? You've got this!

www.wethedifferents.qld.edu.au

Jobs Finder

Connect with jobs from over 200 recruitment agencies.

Queenslanders whose employment has been impacted by COVID-19 and are now looking for work, can register their details, location and skills to be matched with suitable job opportunities by professional recruitment agencies.

qld.gov.au/jobs/finding/vacancies

Business Queensland

The official portal for Queenslanders and Businesses looking for information on starting a business, running business or industries.

www.business.qld.gov.au

Australian Government

www.australia.gov.au

Jobs Hub

In this rapidly changing jobs market the Australian Government is supporting businesses and those Australians looking for work.

Assistance for Job Seekers and Employers.

www.dese.gov.au/jobs-hub

Job Outlook

Your guide to Australian careers

Job Outlook can help you make decisions about study and training, your first job, or the next step in your career.

<https://labourmarketinsights.gov.au/>

Springfield 
REGIONAL JOBS COMMITTEE



Springfield Regional Jobs Committee

P 0429 159 308

E project@springfieldrjc.org.au

W www.springfieldrjc.org.au